

Purposes of Assessment

The primary purpose of assessment and evaluation is the improvement of each student's performance.

Additional supports and strategies are required for those students not responding well to the implemented high yield strategies.

Data is used to inform next steps, instruction, remediation or intervention to ensure individual student progress.

Assessments should be differentiated.

Student conferencing provides teachers with an opportunity to differentiate their feedback based on student needs.

Inclusive education is based on the principles of acceptance and inclusion of all students where they see themselves reflected in their curriculum, physical surroundings, and the broader environment, in which diversity is honoured and all individuals are respected.

Assessments and evaluations are ongoing, varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning.

Additional Assessment Options to Support Instructional Planning:

Primary DRA Word Analysis Kit for students who are struggling with decoding and fluency.

Intermediate Preferred Assessment – OCA (Ontario Comprehension Assessment)

OWA (Ontario Writing Assessment) available K-8

Profile Assessments – Learning style and multiple intelligence surveys are available in the Guides to Effective Instruction and Education / Learning for All.

Running Records and MSV Analysis - to establish independent and instructional text levels and student learning needs in reading.

On-going formative assessment/feedback within the TLCP Cycle

On-going monitoring/intervention of flagged students

HWDSB Assessment and Reporting Timetable 2011-2012

DATE	GRADE(s)	ASSESSMENT/REPORT	DETAILS
September	J.K.	Social History Kindergarten Entry Checklist	Parent / Child / Teacher Interview
September	New to School S.K.	Social History Kindergarten Entry Checklist	Parent / Child / Teacher Interview for New to School Students
	Returning S.K. Students	Updated Social History	
September	Grade 1	Oral Language Assessment	All students
		DRA for potential LLI Candidates	
September / October	S.K. (except French) & Primary	DRA and DRA Word Analysis GB+	Optional Primary DRA files in E-SIS will be open for schools that wish to collect data in the fall term.
September / October	Junior	DRA or Bridge Kit French DRA or Trousse de transition	Collection: Sept. 12 – Oct. 21 E-SIS Submission Deadline: Nov. 4
September / October	Intermediate	OCA Student Success Kit (OCA) DRA	Struggling readers as identified using the criteria in the DRA Handbook (Section 6, p 6.2) will be assessed.
October	J.K. New to School S.K.	Student Review	Teacher / SLP / LRT Meeting
November 15	Grades 1-8	Provincial Progress Report Distribution	Interview Day: November 18
November	S.K.	Conference	Parent Observation Visit and Conference
		Letter Identification	
December	Prior to School Kindergarten Entry	Community data	Begin to liaise with PFLCs, Child Care and Early Years Centres to ensure a smooth transition to school
January	Prior to School Kindergarten Entry	Community data	Information sessions for parents of students with special needs
January	J.K.	Kindergarten Entry Checklist	Re-administered for flagged students from September
January	S.K.	Yopp-Singer	All students except F.I.
January	F.I. S.K.	Letter Identification	

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DATE	GRADE(s)	ASSESSMENT/REPORT	DETAILS
January	Grade 1	Oral Language Assessment	Re-administered for flagged students from September
January / February	S.K. to Grade 3	DRA2 (S.K.-Grade 3) GB+ (F.I. Grades 1-3)	Collection: Jan. 9 – Feb. 3 E-SIS Submission Deadline: Feb. 17
February	J.K.	Conference	Parent Observation visit and conference
February 15	Grades 1-8	Provincial Report Card Distribution	
March 29,30	S.K.	Report Card Distribution	(A/B Schedule Distribution)
March	F.I. S.K.	Yopp-Singer	Only F.I. students
April	Prior to School Entry	Transitions	Early School Transitions Meetings for students with special needs
April / May	J.K. – Grade 3	DRA2 (J.K. – Grade 3) GB+ (S.K. – Grade 3) – for F.I. students	Collection: Apr. 16-May 11 E-SIS Submission Deadline: May 25
April / May	Grades 4-6	DRA Grades 4-6 French DRA Grades 4-6	Collection: Apr. 2 – May 4 E-SIS Submission Deadline: May 18
April / May	Grades 7-8	DRA Student Success Kit OCA	Struggling readers as identified using the criteria in the DRA Handbook (Section 6, p 6.2) will be assessed.
May	Pre-Kindergarten Prior to School Entry	Parent Information	Parent Information Sessions Some spring classroom visits
May	SK	Yopp-Singer	Re-administer Yopp-Singer for flagged students from January testing.
June	Pre-Kindergarten Prior to School Entry	Visit Information Transition	Day care visits for some students with special needs Classes assigned; interviews scheduled Welcome to Kindergarten Postcards distributed
June 25, 26	J.K. – S.K.	Report Card Distribution	(A/B Schedule Distribution)
June 26	Grades 1-8	Provincial Report Card Distribution	