

## HWDSB Assessment Timetable 2012-2013

*The improvement of each student's performance is the goal and additional supports and strategies are required for those students not responding as well to the implemented high yield strategies and for those who are in the process of learning English.*

*Use data to inform next steps instruction, remediation or intervention to ensure individual student progress.*

*Assessments should be differentiated. Student conferencing provides teachers with an opportunity to differentiate their feedback based on student needs.*

DATE	GRADE(s)	ASSESSMENT	DETAILS
September	J.K.	Social History Kindergarten Entry Checklist	Parent / Child / Teacher Interview
September	S.K.	New to School Students: Social History Kindergarten Entry Checklist Returning Students: Updated Social History	Parent / Child / Teacher Interview for New to School Students
September	Grade 1	Oral Language Assessment	all students DRA for potential LLI Candidates
September	Grade 2 English Grade 3 FI  Grades 3-5 English and FI	English DRA	Screening for all potential Empower candidates based on Empower selection criteria. Grade 2 is the intended target group.
September / October	Grade 1	STEP (Steps to English Proficiency: Oral Communication, Reading, Writing)	All English language learners (born in Canada and newcomers)
September / October	S.K. (except French) & Primary	DRA and DRA Word Analysis GB+	<b>Optional</b> Primary DRA files in E-SIS will be open for schools that wish to collect data in the fall term. Use monthly running records and msv analysis to establish

DATE	GRADE(s)	ASSESSMENT	DETAILS
			independent and instructional text level
September / October	Junior	DRA or Bridge Kit French DRA or Trousse de transition	Collection: Sept. 12 – Oct. 21 E-SIS Submission Deadline: Nov. 4 Use monthly running records and msv analysis for students struggling with decoding
September / October	Intermediate	Use either the OCA or the OCA Student Success Kit  DRA	Use monthly running records and msv analysis for students struggling with decoding and/or the DRA Bridge Kit  Use DRA for struggling students
October	J.K.	Student Review	Teacher / SLP / LRT Meeting
October	S.K.	New to School Students: Student Review	New to School Students: Teacher / SLP / LRT / ESL & ELD Meeting
November 15	Primary / Junior / Intermediate	Provincial Progress Report Distribution	Interview Day: November 18
November	S.K.	Conference Letter Identification	Parent Observation Visit and Conference
December	Prior to School Entry	Community data	Begin to liaise with PFLCs, Child Care and Early Years Centres to ensure a smooth transition to school
December	Grade 8	STEP (Steps to English Proficiency: Oral Communication, Reading, Writing)	Reassessment of English language learners and collection of data to facilitate transition to secondary school and the completion of option sheets
January	Prior to School Entry	Community data	Information sessions for parents of students with special needs
January	JK	Kindergarten Entry Checklist	Re-administered for flagged students from September
January	SK	Yopp-Singer Letter Identification for French Immersions Students	

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January	Grade 1	Oral Language Assessment	flagged students retested
January / February	Primary and S.K.	DRA2 Grades 1-3 GB+ Grades 1-3	Collection: Jan. 9 – Feb. 3 E-SIS Submission Deadline: Feb. 17 Use monthly running records and msv analysis between DRA assessments
January / February	Intermediate	DRA Bridge Kit	Struggling readers as identified using the criteria in the DRA Handbook Section 6 pg. 6-2 will continue to be assessed using either the DRA or the Student Success Kit of the OCA.
February	J.K.	Conference	Parent Observation visit and conference
February 15	S.K./Primary / Junior / Intermediate	Provincial Report Card Distribution	
March 30, 31	S.K.	Yopp-Singer for French Immersion Students	
April	Prior to School Entry	Transitions	Early School Transitions Meetings for students with special needs
April / May	J.K. & S.K. &Primary	DRA2 Grades 1-3 GB+ Grades 1-3	Collection: Apr. 16-May 11 E-SIS Submission Deadline: May 25 Use monthly running records and msv analysis between DRA assessments
April / May	Junior	DRA Grades 4-6 French DRA Grades 4-6	Collection: Apr. 2 – May 4 E-SIS Submission Deadline: May 18 Use monthly running records and msv analysis between DRA assessments
April / May	Intermediate	DRA Student Success Kit OCA	Struggling readers as identified using the criteria in the DRA Handbook Section 6 pg. 6-2 will continue to be assessed using either the DRA or the Student Success Kit of the OCA. OCA as year-end data for schools using it as part of their data plan

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April/May/June	Gr 2 English Gr 3 FI	DRA	After Empower lesson 110 (final) DRA for Empower students
April /May	Primary / Junior / Intermediate	STEP (Steps to English Proficiency: Oral Communication, Reading, Writing)	Reassessment for language and literacy growth for all English language learners (Grades 2-7)
May	Prior to School Entry	Parent Information	Parent Information Sessions Some spring classroom visits
May	SK	Yopp-Singer GB+	Re-administer Yopp-Singer for flagged students
June	Prior to School Entry	Visit Information Transition	Day care visits for some students with special needs Classes assigned; interviews scheduled Welcome to Kindergarten Postcards distributed
June 25, 26	J.K.	Report Card Distribution	SK Teacher meeting
June 25, 26	S.K.	Report Card Distribution	Gr. 1 Teacher / LRT meeting
June 26	Primary / Junior / Intermediate	Provincial Report Card Distribution	

### **Additional Assessment Options to Support Instructional Planning:**

**Primary DRA Word Analysis Kit** for students who are struggling with decoding and fluency.

**Intermediate Preferred Assessment – OCA** (Ontario Comprehension Assessment)

**OWA** (Ontario Writing Assessment) available K-8

**Profile Assessments** – Learning style and multiple intelligence surveys are available in the Guides to Effective Instruction and Education / Learning for All.

**English Language Learners (ELLs) – STEP** (Steps to English Proficiency) for on-going assessment can be used by classroom teachers and ESL/ELD teachers.