

School Effectiveness Framework: Professional Learning Plan

School:

Date for School Support Visit: **April 26, 2012**

School Effectiveness Framework Focus	STAFF LEARNING		Resources
	Professional Development * Administrator Learning * Teacher Learning	Professional Development Plan * Strategies for Capacity Building * Timelines	* Human Resources * Release days
<ul style="list-style-type: none"> • 1.1 Learning Goals and Success Criteria 	<ul style="list-style-type: none"> • Guided practice in creating Learning Goals and Success Criteria (ensuring all 4 areas or the achievement chart are included) • The use of technology to enhance teaching practices • Collaboration between teachers • Facilitation Skills and developing Shared Leadership (Admin.) • Building Authentic Collaboration (Admin.) 	<ul style="list-style-type: none"> • How will school staff acquire the skills and/or knowledge (C. Skirrow, M.Hudon (LIPT), F. Socholotiuk(MF), Edugains, Network Sharing, practice with their teaching partner) • A clear focus on content knowledge to make specific and clear success criteria based on research (The Continuum of Literacy Learning-Lisa Donahue) • Strong reading and writing connection to ensure balanced assessment/instruction in all 4 areas of the Achievement Chart • How is the leadership team involved? (Direction Team meets regularly to provide honest feedback and direction, Division Team meetings) • How will the learning be shared with others in the school? (the use of Linoit, division/staff meetings) • Describe the specific strategies to be used for the building of capacity (Linoit/21st century fluencies, NTIP, Teaching Partners, Network, System Support-Consultants, LIPT, MF) 	<p>-C.Skirrow, M. Hudon will assist on helping staff during TLCP planning/reflection</p> <p>-The Continuum of Literacy Learning, Vandewalle</p> <p>-Smart Boards in every classroom</p> <p>-release days (1/2 days with partner)</p> <p>-T. Ro willing to support collaboration through Linoit with staff and students</p> <p>-T. Ro and D. Chapin to support Rm 10(CN) with Bitstrips as a tool to engage learners</p> <p>-D. Chapin to support CN classroom teacher and principal with IEP development (SMART goals)</p> <p>-J. Ngan willing to connect with School Council chair in order to support parent voice. L. Romano also willing to assist dependent on what surfaces from School Council</p>

