

Build Capacity for Change

90/90/90 SCHOOL IMPROVEMENT PROCESS Intensive Support for Struggling Schools

The 90/90/90 SchoolsSM research provides a systematic, sustainable method for school transformation. Working with schools where 90% of the students are low income, 90% are from minority ethnic or linguistic backgrounds, and 90% are meeting or exceeding academic standards, we have been able to identify a set of professional practices that are consistently associated with improved achievement.

Our 90/90/90 School Improvement Process aligns with this ground-breaking research. Our intensive on-site, job-embedded process transforms daily practices in Standards and Assessment, Data and Collaboration, Instruction and Literacy, and Leadership and Accountability through a combination of effective teaching and leadership practices that build capacity and sustainability.

Through our process, system leaders, district leaders, teachers and community members learn to effectively collaborate to promote:

- Better Attendance
- Better Teaching
- Better Behavior
- Stronger Leadership

Through this partnership a district will receive:

- A dedicated school improvement team which includes a Leadership and Learning Center On-Site Coach, Professional Development Associate Consultant, Advisor, and Project Manager
- 90/90/90 Foundational Practices Rubrics to guide the essential feedback necessary for effective school improvement
- Daily and monthly reports monitoring progress and accountability
- Prioritized and “Unwrapped” Common Core State Standards or state standards aligned to the provided common formative assessments

Rapid, Sustainable Results Through:

- Cost-effective, proven, and intensive job-embedded support for a District to turn around its lowest performing schools
- Key practices from 90/90/90 research with more basic practices to get schools doing the right things to engage students and educators
- Consistent and effective feedback, based on rubrics, to teachers and principals to guide their improvement
- Clear and consistent monitoring, with high accountability for school progress, shared weekly with district leadership



Call **866.399.6019** to discuss your school improvement goals today.



90/90/90 SCHOOL IMPROVEMENT PROCESS

PHASE I – Implementation with Commitment

The School Improvement Team works with schools and districts to stabilize the system. Working together, they provide training and coaching to build foundational knowledge with implementation at the very basic level. Schools will see immediate achievement gains as a result of the change in professional practices, with extreme accountability and reporting to ensure practices are modeled, implemented, monitored.

SCOPE OF WORK

School Improvement Coach

On-site implementation of professional practices and process (45 days*)

Professional Development Associate (10 days)

On-site and Virtual Professional Development:

- Data & Collaboration
- Standards & Assessment
- Instruction & Literacy
- Leadership & Accountability

Tools & Resources

- Foundational Practices Rubrics
- Prioritized and “Unwrapped” Standards
- Common Formative Assessments

PHASE II – Implementation with Purpose

The School Improvement Team works together to deepen knowledge and understanding of the content, processes, and practices provided during coaching and in professional development. Schools and districts are building on the achievement results from the first phase and continue to see results in improved student achievement. Schools are beginning to own the relationship between student results and consistent implementation of researched-based professional practices.

SCOPE OF WORK

School Improvement Coach

On-site implementation of professional practices and process (35 days*)

Professional Development Associate (15 days)

On-site and Virtual Professional Development:

- Data & Collaboration
- Standards & Assessment
- Instruction & Literacy
- Leadership & Accountability

Tools & Resources

- Foundational Practices Rubrics
- Prioritized and “Unwrapped” Standards
- Common Formative Assessments

PHASE III – Implementation with Sustainability

The School Improvement Team facilitates the development of deep understanding of instructional and operational practices in this final phase of implementation with the outcome of increased capacity and sustainability in the system. As a result, the school will become a model for high-quality teaching and learning, and high levels of student achievement will continue after schools reach proficiency in the third phase of the school improvement process.

SCOPE OF WORK

School Improvement Coach

On-site implementation of professional practices and process (35 days*)

Professional Development Associate (15 days)

On-site and Virtual Professional Development:

- School Improvement Certification Training
- Leadership and Accountability

Tools & Resources

- Foundational Practices Rubrics
- Prioritized and “Unwrapped” Standards
- Common Formative Assessments