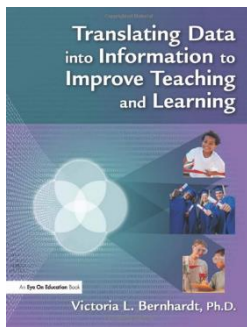
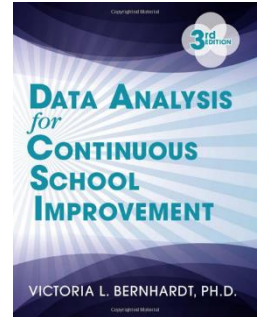


BOOK LIST: IMPROVEMENT PLANNING

Victoria L. Bernhardt. 2013. *Data Analysis for Continuous School Improvement, 3rd ed.* New York, NY: Routledge.

This is a textbook on how to use data for continuous school improvement. Bernhardt provides a framework for continuous school improvement and discusses the various pieces of data that can be used to inform the process (e.g., demographic data, perceptual data). Included are also discussions of implementation, monitoring, and evaluating the process. There is an extensive section of appendices which include user-friendly tools for collecting, analyzing, and reporting on data for school improvement.

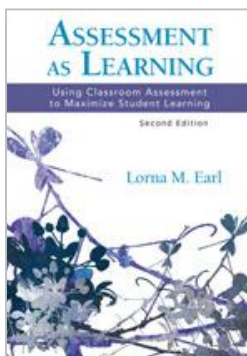
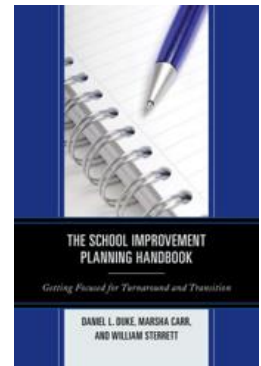


Victoria L. Bernhardt. 2007. *Translating Data into Information to Improve Teaching and Learning.* New York, NY: Routledge.

This is a textbook on how to translate data into information for the purpose of improving teaching and learning. It is organized as a discussion of what data should be used and how the data will be organized, analyzed, and reported within an organization. This book also discusses creating a culture to use data and data tools as well as who should have access.

Daniel L. Duke, Marsha Carr, and William Sterrett. 2013. *The School Improvement Planning Handbook: Getting Focused for Turnaround and Transition.* Plymouth, UK: Rowman & Littlefield Education.

This handbook provides support for educators while working through the school improvement planning process. It includes steps for good planning, support in finding a focus for improvement, and discusses common planning and implementation problems. The authors use school improvement scenarios to highlight key concerns for planners. The handbook finishes with a section on the importance of differentiated planning, which highlights how to sustain success and plan for excellence in education.

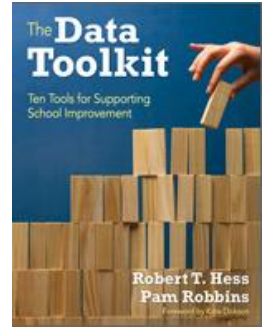


Lorna M. Earl. 2013. *Assessment As Learning: Using Classroom Assessment to Maximize Student Learning, 2nd ed.* Thousand Oaks, CA: Corwin.

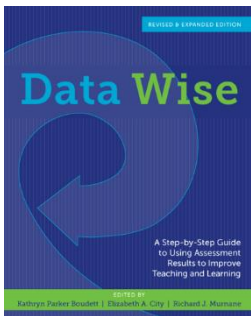
This book can support educators in thinking about what assessment means as a part of learning and as a stimulus for considering how to change practice. Earl explores some of the confusion and discomfort about classroom assessment, provides insight into the influence that classroom assessment can have on student learning, and how to use assessment as learning in various contexts.

Robert T. Hess and Pam Robbins. 2012. *The Data Toolkit: Ten Tools for Supporting School Improvement*. Thousand Oaks, CA: Corwin.

This toolkit provides ten tools for supporting educators in school improvement. Tools include how to build your school improvement planning team, identifying problems, how to create good questions, analyzing data, and mapping strategic decisions and taking action. There are many concrete tools included that can be used to support the improvement planning process at the school level.



Kathryn Parker Boudett, Elizabeth A. City, and Richard J. Murnane (eds). 2013. *Data Wise: A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning*. Cambridge, MA: Harvard Education Press.



This book provides a step-by-step guide for using data to improve teaching and learning. Most of the book is organized to guide educators through the collection and exploration of data, including tools that can be used and lessons learned from schools who have already completed the steps as laid out. The last section of the book highlights how educators can integrate this work into their day-to-day practice and what sustainability of this process may look like.

Ron Ritchhart, Mark Church, and Karin Morrison. 2011. *Making Thinking Visible: How to Promote Engagement, Understanding, and Independence for All Learners*. San Francisco, CA: Jossey-Bass.

This book provides a new way to think about thinking. The authors explore thinking routines (e.g., how to introduce, explore, organize, and synthesize ideas), how to dig deeper, and how to create a space where thinking is valued.

