

SOE SIP Visit Conversation

Conversation Starter for South Cluster, Fall 2011

Learning Goal: To engage in a **planning** conversation that will continue to refine “area of greatest” need for students, staff and parents/community which will enable staff to be responsive to school needs.

Planning – Acting – Assessing - Reflecting

1) Planning - Examine data/evidence available to us to determine area of need related to student achievement and engagement

AOP Direction	Area of Focus	Strategy/Processes	Comments
Knowing our Students	<p>1.1 Students and teachers share a common understanding of the learning goals and related success criteria</p> <p>-3 Main areas of student need: Primary Measurement, Junior Geometry, Making meaningful connections to extend understanding</p>	<p>-through TLCP, reflecting and sharing of what we have learned using Linoit as a communication tool (collaborative inquiry)</p> <p>Networking –Question of Practice</p> <p>“How will learning goals and success criteria help students to improve their ability to understand, apply, think and communicate to build independence in numeracy?”</p>	
Knowing our Staff	<p>Focus on Teaming and Collaboration to support the Learning Goals and Success Criteria</p>	<p>-Direction Team</p> <p>- review of every staff member’s ALP (Oct. 25, 28)</p> <p>-Mentoring at K, 4, 5/6</p> <p>- set up ‘grade’ team partners (K team, 1-2, 3-4, 5-6)</p> <p>-networking groups to enhance</p> <p>-trust building exercises</p>	
Knowing our Parents	<p>6.1—The School Council has a meaningful role in supporting learning and achievement for students</p>	<p>-regular updates through School Council meetings, invitation to learning sessions, safe schools etc, parent engagement strategies</p> <p>-How to help parents learn how to help their children at home and school</p> <p>-improved Website</p> <p>-Email Distribution List</p>	